

Annual Report - 2015

"Empowering young people with Life Skills based Sexual and Reproductive Health (SRH) Education"



(Project No: IND8U602)



Kalinga Institute of Social Sciences (KISS)

Submitted to:

United Nations Population Fund (UNFPA)

Abbreviations

AIDs	Acquired Immune Deficiency virus syndrome
ARSH	Adolescent Reproductive and Sexual Health
ASHA	Accredited Social Health Activist
AWW	Anganwadi Workers
DPTC	Disaster Preparedness Training centre
FHW	Female Health Workers
HIV	Human Immune Deficiency Virus
IEC	Information Education Communication
KGBV	Kasturba Gandhi Balika Vidyalaya
KIIT	Kalinga Institute of Industrial Technology
KISS	Kalinga Institute of Social Sciences
LSE	Life Skill Education
PMU	Project Management Unit
PRIs	Panchayat Raj Institutions
RAC	Research Advisory Committee
RGNF	Rajiv Gandhi National Fellowship
RTI	Reproductive Tract Infections
SPC	State Program Coordinator
SPO	State Program Officer
SPSS	Statistical Package for Social Sciences
S & ME	School & Mass Education Department
SRH	Sexual and Reproductive Health
SSD	ST & SC Development Department
STI	Sexually Transmitted Infections
UNFPA	United Nations Population Fund

Content

Particulars	Page No.
I. Background	3
II. Objective	3
III. Summary of activities performed in the year	4
IV. Highlight of activities undertaken in the year	6
Activity 01: Strengthen Life Skills Based SRH Education for enhancing knowledge and skills among adolescents as well as creating an enabling environment for safer growing up process 1.1 - Reorientation of teachers on LSE-SRH 1.2 -Selection and Training of Peer Educators 1.3 -Community level awareness through Peer Educators 1.4-Promoting menstrual hygiene and Counselling services 1.5-Life Skill Based SRH Education Sessions 1.6 -Printing of resource and communication materials 1.7- Coordination and Planning Meetings	6-11
Activity 02: Promote Research on ARSH for evidence generation and advocacy through capacity enhancement of the Institute 2.1 -Orientation of research guide on undertaking research on ARSH theme 2.2 -Training of Post Graduate Students on Research Methodology 2.3 -Documentation of Research Studies 2.4 -Support towards presentation of research papers in conferences 2.5- Experience Sharing and Cross Learning workshop in engagement of adolescents and youth in various programs	11-13
V. Conclusion	13
VI. Annexure & Physical and financial progress	15-33

I. Background:

In the State of Odisha, United Nations Population Fund (UNFPA) is partnering with Kalinga Institute of Social Sciences (KISS) for undertaking life skills based Sexual & Reproductive Health (SRH) education since 2009. A comprehensive Life Skills based Adolescent Reproductive and Sexual Health (ARSH) Education Program is being implemented at the Kalinga Institute of Social Sciences (KISS) with technical assistance to the government to promote life skills in residential schools under Schedule Tribes and Schedule Caste Development (SSD) Department and School and Mass Education (S&ME) Department.

Under the intervention at KISS, the sessions are being transacted to students of grades 6th to 9th through co-curricular approaches by trained teachers covering around over 10,000 tribal adolescents. At the college level peer educators have been trained in the life skills framework and are encouraged to promote life skills education (LSE) as well as share correct and complete information pertaining to ARSH among peers. The activities are backed up by counseling, health services, menstrual hygiene promotion and creative communication activities.

In the past five years, KISS has emerged as resource agency having a critical mass of resource persons. A wide range of communication and resource material with socio-cultural palatability has also been developed. In the year 2012 (Phase – I), this initiative was extended to 121 residential high schools under ST & SC Development (SSD) Department and 17 Kasturba Gandhi Balika Vidyalayas (KGBVs) under School & Mass Education (S&ME) Department. Further, during 2013 (Phase – II), additional 79 residential high schools under SSD Department and 84 KGBVs under S&ME Department were covered. During 2014 (Phase III) another 118 SSD high schools and 81 KGBVs have been covered under the intervention, thereby saturating all the SSD High Schools (318) and KGBVs (182) in the State and reaching out to 70,000 adolescents from the disadvantaged communities. Since, 2015 the LSE programme in tribal residential schools was scaled up and is being implemented by the government itself.

In KISS, around 12,000 tribal adolescents are pursuing their education. Since 2009 the life skill education intervention has been implemented to enhance the knowledge and skills of the students on life skills and SRH through class room transaction at school level and peer education at college level.

In 2015, the intervention was not only focus on empowering adolescents with LSE-SRH but also institutionalizing the intervention for its long term sustainability within the institute. The main focus was to promote research on issues around adolescents by the post graduate students of KISS itself. 15 research reports were generated by post graduate students of Social Work, Anthropology, Sociology and Tribal Studies of the institute for promoting research on ARSH for evidence generation and advocacy. Apart from that, new peer educators at the college level were selected and trained on LSE and ARSH to undertake peer education activities. Two new sanitary pad manufacturing units were procured, installed and made operational to promote healthy menstrual hygiene practices among students.

II. Objectives of the intervention:

- A. To enhance knowledge and skills among 12,000 adolescents of tribal and disadvantaged communities on SRH through life skills education at KISS
- B. To promote research on ARSH through students of social sciences at the institute.

III. Summary of Activities Performed in the Year 2015:

Sl. No	Activity Planned for the year	Activity Undertaken	Date	Remarks (if any)
1	Reorientation of KISS teachers on LSE & ARSH	Reorientation of 332 KISS teachers in 12 batches completed on issues of Menstruation, Conception, Contraception, RTI/STI and HIV/AIDs.	23 rd to 30 th March'2105	In house resource persons facilitated in the reorientation
2	Selection and training of Peer Educators	32 new peer educators were selected among +31 st year students through a screening process and the capacity building training for 5 days was organised on Life skills and SRH issues. Two batches of refresher training on ARSH issues was organised for 72 peer educators	14 th to 18 th Sept'2015 2 nd to 7 th November'2015	The residential training was organised at Red Cross Bhavan and faculties of KISS facilitated the training.
3	Community Level Awareness through Peer Educators	Community level awareness through peer educators was organised during summer vacation. 75 Peer Educators organised different activities in their respective villages to create awareness on SRH issues among rural adolescents in particular and community in general The community awareness program activities by peer educators developed into a report by hiring a consultant.	During the 2 nd quarter	Around 3000 adolescents directly reached out through this community awareness 200 copies of report printed and shared among stakeholders for reference and program planning at community level.
4	Promoting menstrual hygiene and Counselling services	57 individual and 45 group counselling sessions were undertaken by in house teacher – Counsellor on issues of Menstruation, RTI and problems associated with study.	During the year	Overall 501 students benefitted in individual and group counselling sessions
5	Life Skill Based SRH Education Sessions	In an average 14 sessions were organised by teachers in class room transaction for class 6 th to 9 th students, out of planned 20 sessions by the end of December '2015.	Fixed period in school time table	Broad thematic areas: Prevention of communicable disease, personal hygiene and nutrition, Growing up and changes during adolescence, Early marriage and teenage Pregnancy, RTI/STIs were imparted
6	Printing of Resource and Communication Materials	Note Pad, Session Calendar, Teachers training manual and FAQ booklet for adolescents developed and printed	During the 2 nd quarter	These materials were printed for Govt. LSE program

7	Orientation of research guide on undertaking research on ARSH theme	Orientation of 15 research guides on ARSH issues was completed.	31 st March'2015	The focus of discussion in the orientation was on research domains on ARSH issues. Besides, 15 topics finalized in a participatory process.
8	Training of Post Graduate students on Research Methodology	Five days Capacity Building Training of students on Research Methodology was organised in two batches of 3 days and 2 days duration respectively with support of Research Advisory Committee	5 th to 7 th May'2015 3 rd & 4 th Sept'2015	14 supervisors also participated in the training
9	Documentation of Research Studies	15 research reports documented, edited and developed into a compendium	During 4 th Quarter	Shared among Researchers, Social Activists and Government
10	Support towards presentation of papers in conferences	A one day research findings workshop was organised where all the 15 students presented their findings in front of invited Professors from Utkal University, Berhampur University, FM University, Social activists, Government and UNFPA representatives and senior Professors and officials of KISS & KIIT.	30 th December'2015	Professors, Govt. Officials and KISS, KIIT representatives participated in the workshop
11	Cross Learning and experience sharing workshop in engagement of adolescents and youth in various programs	The workshop was organised in inviting all UNFPA consultants of the state where issues related to adolescents and youth discussed	18 th and 19 th December'2015	SPC and SPO, UNFPA facilitated the workshop

IV. Highlight of activities Undertaken in the year 2015:

Activity 01: Strengthen Life Skills Based SRH Education for enhancing knowledge and skills among adolescents as well as creating an enabling environment for safer growing up process.

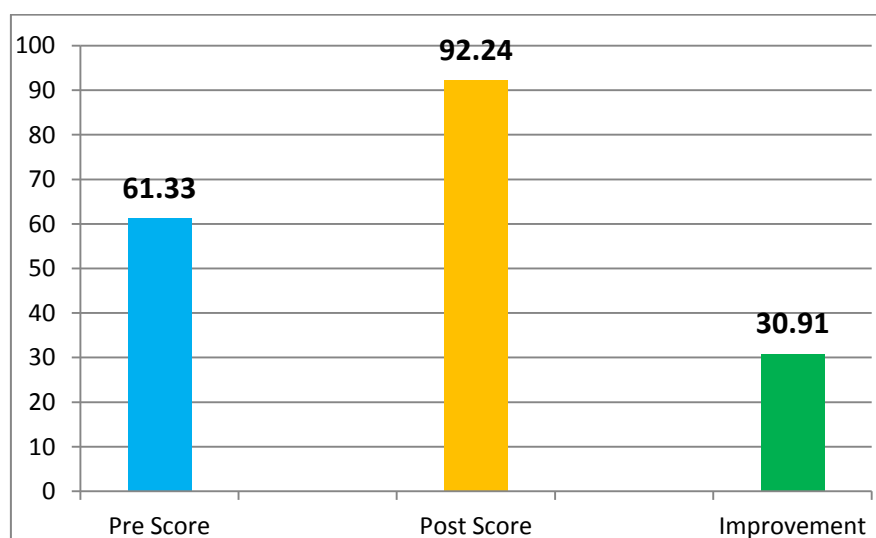
The trained nodal teachers transacted LSE based SRH sessions in fixed period in classroom and peer education approach was promoted at the college level. In order to promote adolescent friendly health services apart from peer led approach counselling on ARSH issues was provided to the students. New Peer Educators were selected at the college level and their capacity building on LSE based ARSH was organized. Further, old peer educators were reoriented through refresher training on ARSH issues. One of the major achievements for the present year was organization of community awareness programme by trained Peer Educators during summer vacations in their community on ARSH issues, thereby, reaching out to rural adolescents. The details of the activities are listed below:-

1.1 Reorientation of teachers on LSE-SRH:

One day reorientation training for 332 teachers and faculties in 12 batches were organized from 23rd to 30th March'2015. As per the findings of "Mid Line Assessment" of students of KISS in 2014; students had low level of awareness on topics such as Menstruation, Conception, Contraception, RTI/STI and HIV/AIDs. Hence, teachers were reoriented on LSE-SRH mainly focused on these topics and their capacity to transact sessions on these topics was strengthened. Besides, teachers were also oriented on effective use of resource and communication materials while imparting the sessions. Internal resource persons along with PMU member facilitated the reorientation sessions. The post assessment revealed there was substantial increase in knowledge level of teachers after the session.



Figure – 1 shows improvement in pre and post assessment



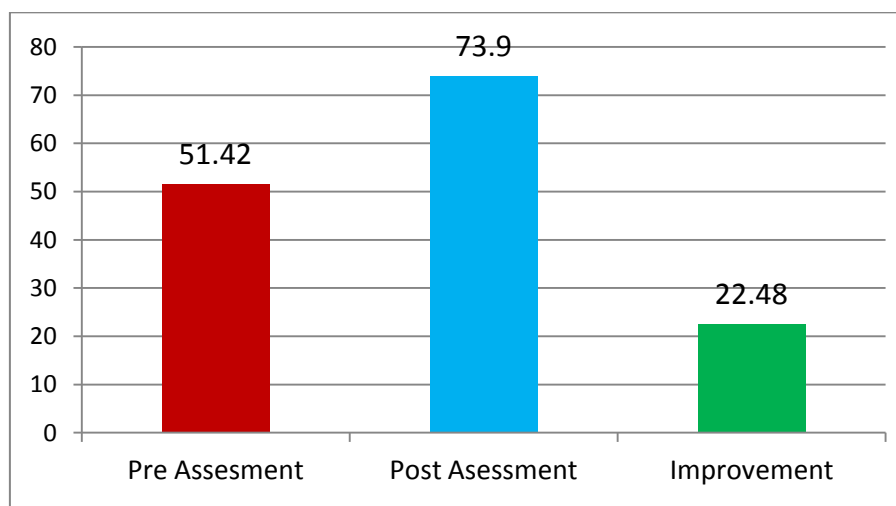
1.2 Selection and Training of Peer Educators:

In a screening process 32 peer educators from +3 1st Year students were selected on the basis of their interest and attitude. Their leadership and communication skill were also taken into account doing the selection process. Out of 32 peer educators, 21 were girls and 11 were boys. (**Refer Annexure – II for list of Peer Educators**)

A five day residential capacity building training was organized for them at Disaster Preparedness Training Centre (DPTC), Red Cross Bhavan, Bhubaneswar from 14th to 18th Sept'2015. In house resource persons facilitated the 5 days training. Besides, motivational speeches were delivered by invited guest. SPO, UNFPA also participated in the training and addressed on core ARSH issues. In the training, besides core Life Skills, Peer Educators were trained on Growing Up process, Myths and misconceptions associated with Menstruation, RTI/STI and HIV/AIDs, Early Marriage and Teenage Pregnancy, Conception, Contraception and substance misuse. Sessions were also conducted on peer counseling. Peer Educators also developed a detailed work plan list out the activities that they would undertake in order to promote learning on ARSH among their peers in the campus. The post assessment revealed 22.48 % improvement in knowledge of peer educators. Tool kit and resource materials were also provided for peer education activities. (**Refer Annexure – III for schedule of the Training**).



Figure – 2 shows improvement in pre and post assessment



Besides, two batches of residential refresher training of 3 days duration each on ARSH issues was organized for 72 peer educators at Disaster Preparedness Training Centre (DPTC), Red Cross Bhavan, Bhubaneswar from 2nd to 7th November'2015. In the training, Peer Educators were trained on Growing Up process, Myths and misconceptions associated with Menstruation, RTI/STI and HIV/AIDs, Early Marriage and Teenage Pregnancy, Conception, Contraception and substance misuse. Faculties and PMU member facilitated the 3 days training which helped peer educators in clarifying their doubts on adolescent issues for better promotion of peer education.

1.3 Community level awareness through Peer Educators:

During summer vacation, community awareness month was organized starting from 10th May to 10th June' 2015. During this period 75 trained peer educators of 75 villages covering 59 Blocks and 18 districts of the State were engaged in different activities such as promoting health, hygienic practices, ARSH through group meetings, rallies, focus group discussions, peer counseling, drawing competitions and so on among their peers and rural adolescents. Community level stakeholders viz Panchayat Raj Institution members (PRIs), Aganwadi Workers (AWWs,) Accredited Social Health Activists (ASHAs), Female Health workers (FHW) and village leaders were also sensitized. As part of awareness generation on Life Skills and ARSH among adolescents at community level, peer educators organized Community Awareness Programs in their respective villages. IEC materials were used by Peer Educators for facilitating sessions in the community among adolescents.



Further leaflets in Odia on SRH issues were distributed for wider dissemination of information. The purpose of the program was to generate awareness among the community and adolescents of tribal areas on adolescent issues such as early marriage, teenage pregnancy, contraception, RTI.STIs, HIV/AIDs, substance misuse and myths misconception associated with growing up / menstruation and so on. In order to engage adolescents and community members during the community awareness programme, trained peer educators conducted various activities such as group discussion, brainstorming, painting, community level campaigns etc. The program reaches to an estimated beneficiary of 3000 rural adolescents and community members. **(Refer Annexure – IV for Peer Educator CAP plan).**

The activities were compiled into a report by hiring a consultant and the report was printed and shared with stakeholders for program planning at community level on SRH issues.

1.4 Promoting menstrual hygiene and Counseling services:

Adolescent friendly counseling and health services are essential facets of ARSH programmes Teachers have been identified and trained in counseling techniques. They are now providing counseling services to students on a regular basis. Peer Educators and counselors are closely interacting with the adolescents in informal setting and identifying issues pertaining to their reproductive and sexual health. During the year, 57 individual and 45 group



counseling sessions were organized where 501 students were benefitted. The major issues addressed in counseling were menstruation related problems, RTI, study related, distorted family and general health issues.

KISS is providing free education including lodging and boarding cost to around 12,500 tribal adolescents of Odisha and neighboring states like Jharkhand and Chhattisgarh. Out of them 6,000 are adolescent girls. There is a monthly requirement of approximately 60,000 to 70,000 sanitary pads for use by the girls. There was only one sanitary napkin manufacturing unit which was procured and established from the supported by UNFPA. It was not sufficient to cater to the needs of the girls. Hence, two new sanitary napkin manufacturing unit machines were purchased and installed in the premises of girl's hostel. While the units were procured from UNFPA, KISS has provided the operational cost including space and manpower.

Figure – 3 shows number of counseling sessions organized in the year

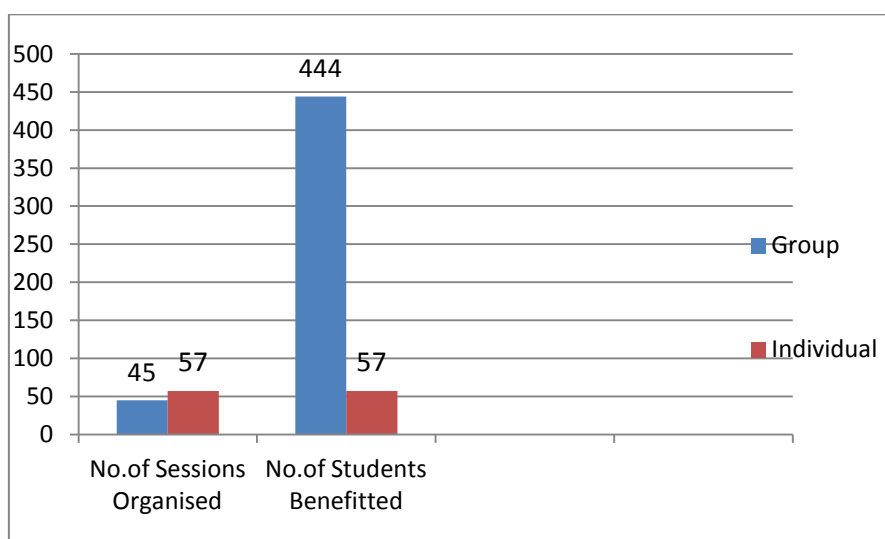
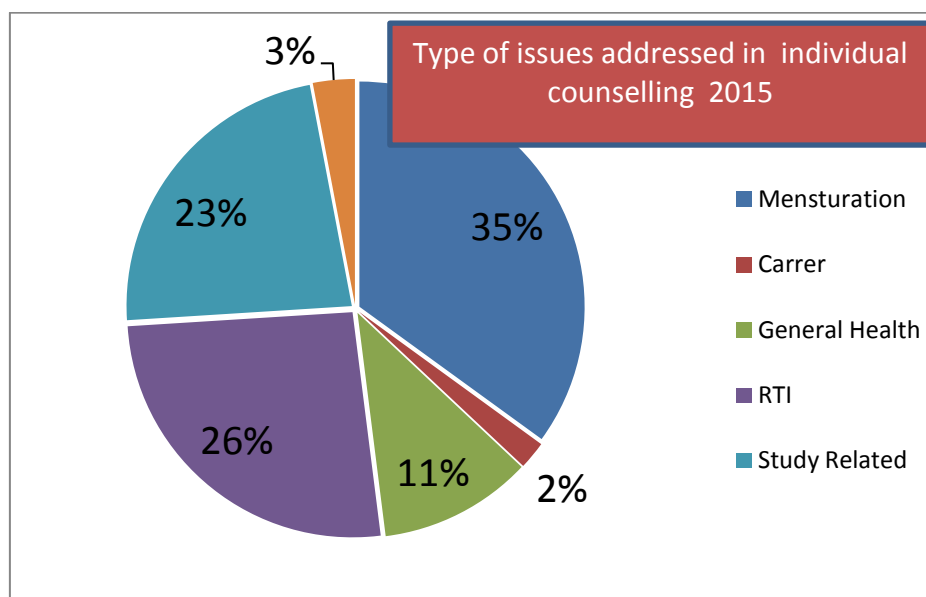


Figure – 4 shows types of issues addressed in individual counseling



1.5 Life Skill Based SRH Education Sessions:

Teachers are imparting SRH education through transaction of 30 sessions chart in a fixed period allotted in the school time table. They transact SRH sessions as per pre-defined design plans & methodology in the classes by using various communication and resource materials such as thematic charts, role plays, and discussions. Mainly, the LSE based SRH sessions in the classes are unlike routine classes and they are mainly activity based training. Resource and Communication materials were placed at a corner in the school common room for the reference of teachers. **(Refer Annexure – V for allotment of classes among teachers)**

By end of December'2015, out of planned 20 sessions, in an average 14 sessions were transacted. Broad thematic areas that were covered are prevention of communicable disease, personal hygiene and nutrition, growing up and changes during adolescence, early marriage and teenage pregnancy, RTI/STI and HIV/AIDs, Child Rights and Sexual Abuse. In total, 6683 adolescent students reached out in the classroom transaction. Remaining sessions will continue up to the end of the current academic year i. e March '2016

Table - 1 shows average No. of sessions and class wise progress of broad thematic areas:

Sl. No	Class	No of Sections	No of students covered	Avg. no of sessions completed (out of 20)	Broad Thematic Areas Covered
1	VI	34 (A to ZGH)	1666	13	Prevention of communicable disease, personal hygiene and nutrition and Growing up and changes during adolescence and Early Marriage and Teenage Pregnancy and RTI
2	VII	38 (A to ZKL)	1936	13	Prevention of communicable disease, personal hygiene and nutrition and Growing up and changes during adolescence and Early Marriage and Teenage Pregnancy and RTI
3	VIII	34 (A to ZGH)	1708	15	Prevention of communicable disease, personal hygiene and nutrition and Growing up and changes during adolescence, Early Marriage and Teenage Pregnancy, RTI/STI and HIV/AIDs and Child Rights and Sexual Abuse
4	IX	28 (A to ZAB)	1373	14	Prevention of communicable disease, personal hygiene and nutrition and Growing up and changes during adolescence, Early Marriage and Teenage Pregnancy and RTI/STI
		TOTAL	6683	14	

1.6 Printing of Resource and Communication Materials:

Various need based resource and communication materials were printed in the year such as Session calendar for 2015-16, Teachers training manual, FAQ for adolescents and note pad following due official procedure. These materials were used in various training and orientation programme under life skills based adolescent reproductive and sexual health.

1.7 Coordination and Planning Meetings:

Regular Monthly review and planning meetings were held at PMU level to carry out the planned activities in the quarter. Besides, 4 round coordination and planning meeting was held in the year with SPC and SPO at UNFPA State office to review the status of the program as well as taken guidance in the project implementation. Further, from time to time guidance was also taken from SPO, UNFPA for organizing the planned activities.

Activity 02: Promote Research on ARSH for evidence generation and advocacy through capacity enhancement of the Institute

One of the major focuses of the 2015 Work Plan was to promote research among the post graduate students of the institute on various ARSH issues. With the overall guidance of Research Advisory Committee (RAC) of KISS, the research process involving post graduate students of KISS completed. The RAC facilitated in identifying topics for research, capacity building trainings as well as guidance in finalizing reports. 15 research reports were generated and developed into a compendium and shared with stakeholders for advocacy.



2.1 Preparatory meeting with Research Advisory Committee (RAC) and Faculties:

Preparatory meeting was organized with members of RAC on 10th February'15 to chalk out the plan for undertaking research. In the meeting, 25 faculties including 10 Rajiv Gandhi National Fellowship (RGNF) guides and 15 faculties belong to social science streams participated in the discussion. Dr. Deepa Prasad, SPC and Mr. Kumar Mainsh, SPO, UNFPA provided inputs for taking forward the research work as well as inputs in identification of thematic areas for research. Dr. Deepa Prasad suggested that besides topics on SRH issues, topics on nutrition, adolescent life style and migration issues of adolescents could be considered. So also she stressed upon the production of quality report by students with the supervision and guidance of RAC.



On 14th March'15, a meeting was organized with RAC members to finalize the research guides as well as selection of 15 to 20 students from PG 1st year.

2.2 Orientation of research guide on undertaking research on ARSH theme:

The Research Advisory Committee (RAC) facilitated in the selection of 15 research guides among faculties of KISS. On 31st March'2015, a one day orientation for these guides on ARSH issues was organized inviting an expert on adolescent health. In the orientation, issues of adolescents were discussed with focus on the research implications of each issue. The timeline was presented and agreed upon for completion of the research activity. So also detail presentation was held on the role clarity of RAC, Research Guides and Project Management Unit (PMU). (**Refer Annexure - VII for Schedule of Orientation of Research Guide**)

In the orientation, 15 topics in the area of reproductive health, life style of adolescents, nutrition, impact of ICT, substance misuse, obesity etc were finalized with input from research guides and members of RAC. (**Refer annexure – VIII for list of Research topics with Author**)

2.3 Training of Post Graduate Students on Research Methodology:

The Research Advisory Committee (RAC) facilitated in the organization of 5 days capacity building training of students in two phases at KIIT University. In Phase – I, a three day capacity building training was organized on research methodology on 5th to 7th May'2015 and in the second phase, a 2 day hands on training was organized on data analysis and report writing on 3rd and 4th September'2015. In both the trainings, 14 guides also participated. Experts in the field of research which also included from KIIT University as well as the in-house consultant oriented the students on the issues around adolescents as well as research methodology. In the training, basic concepts of research, types of research, research design, research process and guideline in review of literature was presented to students. Besides, research tools, questions and sampling framework was discussed at length. Students were also guided in developing topic, questionnaires and were provided inputs for necessary correction while presentation their respective topics.



So also, orientation was given on the data analysis and report writing. Students were oriented on data analysis using SPSS and report writing structure. Hands on support given to students and guides for entering data in the SPSS. Besides, students were facilitated on graphical representation with SPSS and inserting tables. (**Refer Annexure – VIII for schedule of the Training**)

2.4 Documentation of Research Studies:

With input from RAC and in-house consultant, students finalized their reports and submitted. All 15 research reports were compiled and edited and generated into a compendium; “Understanding Adolescent Health Issues in Odisha” – A compilation of research studies undertaken by students of KISS. The compendium was shared with researchers, social activists, policy makers and with the Government.



2.5 Support towards presentation of research papers in conferences:

A one day research findings workshop was organized on 30th December'2015 at KIIT University. All 15 students presented their findings through a power point in front of researchers, social activists and Professors from Utkal University, FM University, Berhampur University, BJB (A) College and Satyasahi Women's College as well as Senior Officials of KISS & KIIT. Everyone appreciated the effort of students and urged that the findings should be shared with Govt. and other institutions for advocacy. Valuable inputs were also provided to students by invited guest for further research on the findings of these studies.

2.6 Experience sharing and cross learning workshop on engagement of adolescent and youth in various programs:

A two day experience sharing and cross learning workshop on engagement of adolescent and youth in various programs was organized on 18th and 19th December'2015 at Yatri Nivas, Konark. Around 30 participants participated and shared their experiences and learning's while working with adolescents and young people in the form of role plays, presentations and group discussions. Besides, different sessions on communication, leadership and MIS was organized which helped participants to have a better understanding in managing their projects as well as in inter departmental convergence of programs. SPC and SPO, UNFPA facilitated the two days workshop.



V. Conclusion:

During the year, all planned activities were carried out in timely manner. Around 12,000 adolescents of tribal and disadvantaged communities were sensitized on SRH issues through life skills education. One of the major tasks that was undertaken was to promote research on ARSH issues through post graduate students of the institute which was carried out successfully.

During 2015, 332 KISS teachers were reoriented on ARSH issues for better transaction of sessions at classroom set up. Around 6683 students were reached out through transaction of LSE sessions in classroom set up. 32 new peer educators selected and induction training was organized on Life Skills and SRH issues. Besides, refresher training on SRH issues was also organized for 72 peer educators for better promotion of peer education activities. 3000 rural adolescents were reached out through the community awareness program by peer educators during summer vacation. Two sanitary napkin production units were established and became operational. Further, 501 students benefitted in managing their problems through counseling sessions by teacher counselors. Capacity of post graduate students and faculties developed on research methodology. 15 research reports pertaining to adolescent health issues generated and developed into a compendium which was shared with policy makers, researchers and Government for advocacy.

In the coming years, effort will be made to institutionalize the program in KISS. Classroom transaction at school level and Peer Education activities at college level will be strengthened. There would be a shift in strategy and peer educator approach at school level will be introduced which will complement the existing nodal teacher approach.

Annexure:

- I. Physical and Financial Progress for the year**
- II. List of Peer Educators trained on Life Skills and ARSH issues**
- III. Schedule of Peer Educators Capacity building training on Life Skills and ARSH**
- IV. Plan of Peer Educator's Community Awareness**
- V. Allotment of classes among teachers for transacting LSE sessions in 2015-16**
- VI. Research Topics for 2015**
- VII. Schedule of Orientation of Research Guide**
- VIII. Schedule of Capacity building Training of Students on Research Methodology**
- IX. Photo Gallery**

Annexure – I

PHYSICAL AND FINANCIAL PROGRESS OF THE YEAR - 2015							
Sl. No	Activity (As per WP)	Budget (As per WP)	Revised Budget (if any)	Expenditure for the year	Status of Activity: Completed, Not Completed, Going on	Balance with IP	Remarks (if any)
1	Reorientation of 350 teachers on LSE-SRH at KISS	129,000	No	128,939	Completed	Nil	Budget Revised
2	Selection and training of 30 peer educators	150,500	229,231	229,219	Completed	Rs,12.00	Selection and training completed in the 3rd quarter Additional 2 batches of refresher training completed in the 4 th quarter.
3	Community Awareness through Peer Educators	275,000	272,325	272,325	Completed	Nil	CAP completed in the 2 nd quarter and Report development and printing of the program completed in the 3d quarter
4	Promoting Menstrual Hygiene and Counselling	144,000	634,400	634,081	Completed	Rs,319.00	Procurement of 2 sanitary manufacturing units and Counseling for students
5	Printing of resource and communication materials	700,000	630,000	630,000	Completed	Nil	Budget Revised
6	Orientation of Research Guides	22,000	No	21,950	Completed	Rs,50.00	Research progress review and draft presentation by students organized in 4 th quarter

7	Training of post graduate students on Research Methodology	94,750	No	94,436	Completed	Rs,314.00	3 days training on Research methodology and 2 days training on data analysis and report writing completed. 1 day training on data analysis organized in the 4 th quarter
8	Documentation of Research Studies	50,000	No	50,000	Completed	Nil	Research Compendium was printed
9	Support towards presentation of research papers in conferences	100,000	40,000	38,670	Completed	Rs,1330.00	Diversion of Rs,60,000 to budget Head 2.5
10	Contingency	500,000	560,000	558,657	Completed	Rs,1343.00	Consultancy fee for research activity and monitoring of LSE program at Districts as well as support for students to undertake research 2 days Experience Sharing and cross learning workshop was organized.

Annexure - II

Kalinga Institute of Social Sciences(KISS)				
UNFPA Supported Life Skill Based SRH Education Program				
List of Peer Educators Trained on LSE & ARSH				
Sl.No	Name of the Student	Sex	Stream	Honors
1	Ms.Sabita Munda	F	Arts	Education
2	Ms. Sarita Pradhan	F		Education
3	Ms.Sabitri Kanhar	F		Psychology
4	Ms.Minati Naik	F		Education
5	Ms.Mamata Mallik	F		Anthropology
6	Ms.Rashmirekha Naik	F		Economics
7	Ms.Sunita Munda	F		Odia
8	Ms.Padmni Dharua	F		Home Science
9	Ms. Sambari Keria	F		Odia
10	Ms.Pinki Jani	F		Sociology
11	Mr.Jaisankar Praska	M		English
12	Mr. Thinley Dhondup	M		Psychology
13	Mr.Gopoinath Khara	M		Psychology
14	Mr.Sukuram Bari	M		English
15	Mr.Nibas Negi	M		Hindi
16	Mr. Hemanta Mallik	M	Science	Physics
17	Mr.Manas Kumar Bhuyan	M		Physics
18	Ms.Malati Soren	F		Mathematics
19	Ms. Shanti Murmu	F		Chemistry
20	Ms.Salma Hansdah	F		Zoology
21	Ms.Randay Kaluendi	F		Computer Sc.
22	Ms.Manikya Naik	F		Computer Sc.
23	Ms.Subhashree Badnaik	F		Chemistry
24	Ms.Sujata Guntha	F		Chemistry
25	Ms.Sabit Bud	M		Computer Sc.
26	Ms.Netu Ekka	F	Commerce	Sec- B
27	Ms.Sunitarani Singh	F		Sec- C
28	Ms.Malati Marandi	F		Sec - B
29	Ms. Madhuri Xaxa	F		Sec - B
30	Mr.Jogendra Mallik	M		Sec - B
31	Mr.Shiba Singh	M		Sec -C
32	Mr.Dhaneswar Murmu	M		Sec - A

Annexure – III

Kalinga Institute of Social Sciences(KISS)			
UNFPA SUPPORTED LIFE SKILLS BASED SRH EDUCATION PROGRAM			
Program Schedule for Training of Peer Educator On Life Skills and ARSH			
Day 1 - 14/09/2015			
Time	Topic	Methodology	Facilitator
9.00 am - 9.30 am	Registration	Individual	RP/PMU
9.30 am- 10.00am	Inauguration		PMU
10.00 am - 10.15 am	Getting to Know each other Expectation sharing Establishing ground rules Decide on Day Reporters	Lecture/ Participatory	RP
10.15 am - 10.30 am	Administration of Pre Test	Individual	PMU
10.30 am - 11.00 am	Session -1 : - Overview of the Program in KISS - Objective of the training	Lecture/ Participatory	PMU
11.00am- 11.15am	Tea Break		
11.15am - 11.30am	Energizer	Game	RP
11.30 pm- 12.30pm	Session 2 : Understanding Adolescents	PPT	PMU
12.30 pm - 1.30 pm	Session 3: Understanding of Life Skills -- Skills and life skills --Need of Life Skills --Introduction of 10 core skills	PPT & Game	RP
1.30pm- 2.30pm	Lunch		
2.30 pm- 2.45pm	Energizer	Game	
2.45 pm- 4.00pm	Session 4: Self Awareness --Recognizing self -- To look with in	Self Analysis & Collage Making	RP
4.00 pm- 4.15pm	Tea Break		
4.15 pm- 5.15pm	Session 5: Empathy -- Sensitivity towards others -- Empathy Vs Sympathy & Apathy	Role Play	RP
5.15 pm - 5.30pm	Debriefing and Video show		
8.00pm - 9.00 pm	Dinner		
Day 2- 15/09/2015			
8.30 am - 9.00am	Breakfast		
9.00- 9.30 am	Recap	Group Presentation	PMU
9.30 am - 11.15am	Session 6: Effective Communication and Interpersonal Relationships	Picture Analysis & Game	RP

	-- Types and Styles of Communication -- Expressing Views -- Be Assertive -- Developing and Maintaining Relationships		
11.15 am- 11.30am	Energizer	Game	RP
11.30 am- 11.45am	Tea Break		
11.45 am- 1.00pm	Session 7: Critical thinking and Creative thinking -- Analyzing Information objectively -- Think differently	PPT & Role Play	RP
1.00 pm- 2.00pm	Lunch		
2.00pm - 3.30pm	Session 8: Problem Solving and Decision Making -- Deciding on Choices -- Problem Solving Methods(POWER)	Group Discussion & Case Study Analysis	RP
4.30 pm- 5.15pm	Session 9: Coping with Stress and Coping with Emotion -- Understanding Emotions -- Regulating emotions -- Way of Coping with Stress and Emotions	Demonstration, PPT & Stress Management Techniques	RP
5.15pm- 5.30pm	Debriefing	Lecture	
8.00 am - 9.00 am	Dinner		
Day 3-16/09/2015			
8.30 am - 9.00am	Breakfast		
9.00 am - 9.30am	Recap	Question - Answer	RP
9.30 am - 11.00am	Session - 10: -Facilitation Skills & Leadership Skills	PPT & Game	RP
11.00 am - 11.15am	Tea Break		
11.30 am - 1.30pm	Session 11: -Understanding the concept ARSH - ARSH issues	PPT & Lecture	RP
1.30 am - 2.30pm	Lunch		
2.30pm - 5.00pm	Session -12 : - Process of Growing up - Changes during adolescence	Group Work	RP
5.00pm - 5.30 pm	Debriefing and Take Room task	Lecture	PMU
8.00pm - 9.00 pm	Dinner		
Day 4- 17/09/2015			
8.30 am - 9.00am	Breakfast		
9.00 am - 9.30 am	Recap	Quiz	RP

9.30 am - 11.00am	Session - 13 Menstruation and related myths and Misconception	Lecture and Participatory	RP
11.00 am - 11.15am	Energizer		RP
11.15 am -1.00 pm	Session -14: Conception and Contraception	PPT & Participatory	RP
1.00 pm -2.00 pm	Lunch		
2.00 pm - 4.00 pm	Session - 15: RTI/STI and HIV/AIDs	PPT & Participatory, Role Play , Quiz	RP
4.40pm - 5.30pm	Session- 16 : Handling Peer Pressure from Substance misuse	PPT & Role Play	RP
8.00pm - 9.00 pm	Dinner		
Day 5 -18/09/2015			
8.30 am - 9.00am	Breakfast		
9.00 am - 9.30am	Recap	News Reporting	PMU
9.30 am - 10.30 am	Session -17 : Understanding Peer Education --Peer Education -- Need of Peer Educators -- Roles & Responsibilities of Peer Educator		PMU
10.30 am - 11.30am	Session -18: What is counseling ? Types of Counseling? Peer Counseling	Lecture & Role Play	RP
11.30 am - 11.45am	Tea Break		
11.45 am - 12.15pm	Session - 19: Orientation on Communication Materials focus on RH	Demonstration	PMU
12.15 pm - 1.30pm	Preparing action Plan		PMU/RP
1.30pm - 2.30 pm	Lunch		
2.30pm - 4.00pm	Presentation of action plan	Individual	PMU/RP
4.00pm - 4.15 pm	Administration of Post Test	Individual	PMU
4.15 pm- 4.45pm	Valedictory Session		PMU

Annexure – IV

Kalinga Institute of Social Sciences(KISS)							
UNFPA SUPPORTED LIFE SKILL BASED SRH EDUCATION PROGRAM							
Data Base with Date of Peer Educators for Community Awareness Program -2015							
Sl.No	District	Block	Name	Sex	Postal Address	Contact No.	Date of Program
1	Balasore	Nilagiri	Iswar Singh	M	At - Sinduria, Po- Saidimal	9556903678	15th May'15
2	Balesore	Nilagiri	Champa Sing	F	At-Makhapoda, Po- Mitrapur	9178977183	16th May'15
3	Balesore	Nilagiri	Pratima Singh	F	At - Chandipur, Po- Mitrapur	9556868471	16th May'15
4	Balesore	Nilagiri	Satyanarayan Behura	M	At - Hatikut, Po- Jamura, Berhampur	9853052428	15th May'15
5	Bolangir	Khaprakhol	Tikeswari Bhuye	F	At- Putulamahul, Po-Maliabhata, Via- Khaparkhol	8658692946/ 8018743887	8th June'15
6	Bolangir	Saintala	Binod Majhi	M	At/Po- Belgoan, Via- Saintala	9658964405	8th June'15
7	Bolangir	Patangarh	Mahadev Bhoi	M	At - Badababejori, Po- Jogimunda	9777111968	9th June'15
8	Bolangir	Patangarh	Tapaswani Bhoi	F	At - Badabahejori, Po- Jogimunda	8018804354	9th June'15
9	Bolangir	Liosinga	Samir Bhoi	M	At - Jharamunda, Po- Pardiapali	9583366962	10th June'15
10	Bolangir	Gudvella	Purna Chandra Dharua	M	At-Mahipur, Po- Badangamunda Via- Tusra	7894503689	10th June'15
11	Bolangir	Patangarh	Mitra Barhia	M	At/Po- Kendumunduli	9668796620	10th June'15
12	Bolangir	Patangarh	Sasmita Bhoi	F	At- Khutunapatani, Po- Baniamunda	8456093688(H)	9th June'15
13	Dhenkanal	Dhenkanal Sadar	Anusaya Bhoi	F	D/o - Sarangadhar Bhoi At - Raghunathpur, Po- Chaulia	8895233384	20th May'15
14	Dhenkanal	Goinda	Priyanka Hembrum	F	D/o - Bhimsen Hembrum At - Jamunalia (Ramakhamar) Po- Sorisiapada	9438154115	21st May'15
15	Dhenkanal	Kankdahad	Marshal Hembrum	M	At/Po- Tariniposi, Ps- Kankahad	9938803642	21st May'15
16	Gajapati	Nuagada	Premika Mandal	F	At - Souri, Po- Nuagada	9439096637	6th June'15

17	Gajapati	R.Udayagiri	Krushna Chandra Pujari	M	At - Bamanpada, Po- Randira	8763162462/ 876326139(H)	7th June'15
18	Gajapati	Rayagada	Debasis Raut	M	At - Kalamasinghi, Via- /Block- Rayagada	8895750596	6th June'15
19	Jajpur	Danagadi	Suresh Marandi	M	At- Sainakula (Bhalubasha) Po - Ostapal, Ps- Tamaka	8093304212	4th June'15
20	Jharsuguda	Lakhanpur	Hemant Khadia	M	At/Po- Kandheikela, Block - Lakhanpur, Via- Panchgoan	9777803170	26th May'15
21	Kalahandi	Junagarh	Kunjali Majhi	F	At - Pitaguda, Po- Kaleigoan, Ps/ Via- Junagarh	8456876027	7th June'15
22	Kalahandi	M.Rampur	Sasmita Patra	F	At - Nagajhari, Po- Urladani, Ps- M.Rampur	7077026044/ 8280446098	7th June'15
23	Kalahandi	Bhawanipatana	Pipasi Majhi	F	At - Kerokuda, Po- Tikarpada Ps- Bhawanipatana	8280159068	7th June'15
24	Kalahandi	T.Rampur	Sushanta Majhi	M	At/Po- Malikundai, Via-T.Rampur	9556418937/ 7894699045	8th June'15
25	Kalahandi	Karlamunda	Ujwal Bhoi	M	At - Abujbahal, Po- M.Rampur Po- Gajabahal, Via- Rishidia	8018710732	6th June'15
26	Kalahandi	M.Rampur	Kulamani Patra	M	At - Dudukaranja, Po- Barabandra	9776276061/ 9455859124	6th June'15
27	Kandhamal	Daringbadi	Sanjukta Pradhan	F	At - Sitalakupada Po- Kumbharbadi	7794802453 8895689491	9th June'15
28	Kandhamal	Khajuripada	Bisikeshan Mallick	M	At- Adimunda, Po- Sudreju, Via- Khajuripada	9937760861	8th June'15
29	Keonjhar	Banaspal	Jasoda Dehury	F	At- Danli, Po/Via- Suakati, Nayakote	9438241431/ 8093930255	20th May'15
30	Keonjhar	Joda	Menaka Oran	F	D/o - Jhari Oram, At -Narayanpur Po- Nayakrushnapur	9777576341	18th May'15
31	Keonjhar	Telkoi	Shantilata Juanga	F	At- Madhusudanpur Po- Khumtapada, Block - Telkoi	7873083142	19th May'15
32	Keonjhar	Ghasipura	Mamata Soren	F	At-Goudasinga, Po- Khalimenta	8456989823	10th May
33	Keonjhar	Anandpur	Laxman Kumar Hansadh	M	At - Manoharpur, Anandpur	9668031535	18th May'15
34	Keonjhar	Ghasipura	Sasmita Murmu	F	At-Kaduaghata, Po- Tunariapal, Ghasipura	9938190593	17th May'15

35	Koraput	Semiliguda	Jambabati Muduli	F	At-Mukhibidai, PO- Rajuput, Ps- Semiliguda	7750094130	29th May'15
36	Koraput	Padua	Paru Muduli	F	At - Godiput, Po- Badei, Block - Padua	9692356975 9692670464(H)	28th May'15
37	Koraput	Machakunda	Sanjukta Krisani	F	A - Kanta, Po- Bolaput, Machakunda	8895363393 9439735551(H)	28th May'15
38	Mauybhunj	Kuliana	Biswanath Bindhani	M	At /Po- Kakharusolse, Block - Kuliana	9439769548/7894552607	19th May'15
39	Mauybhunj	Baripada	Mini Hembrum	F	At-Indapahi, Po- Laxmiposi, Via- Baripada	8018457848/ 9938986080	18th May'15
40	Mauybhunj	Bijatala	Sasmita Tudu	F	At/Po-Bisoi, PS- Rairangapur	8337938988	15th May'15
41	Mauybhunj	Barasahi	Lilamani Soren	F	At-Damadarapur, Po- Gudiabandha, Block - Barasahi	9583380665/ 9937555486	20th May'15
42	Mauybhunj	Baripada	Archana Hembrum	F	At-Madhpur, Po- Gorudensa, Baripada	9178830238	18th May'15
43	Mauybhunj	Badampahar	Sabitra Tudu	F	At-Chulibhanga, Po- Aharbandh, Block - Badampahar	8018687087	16th May'15
44	Mauybhunj	Udala	Ramsai Hembrum	M	At-Jadukhunta, Po- Dimogadia, Ps- Udala	8658699556	14th May'15
45	Mauybhunj	Bijatala	Jogendra Murmu	M	At-Punsia, Po- Manikpur Ps- Bijatala	8763918994	15th May'15
46	Mauybhunj	Bangiriposi	Mamata Naik	F	At - Mahulisolse, Po-- Pathuria, Via- Bangiriposi	7381190366	17th May'15
47	Mauybhunj	Tiring	Jasmin Hembrum	F	At/Po--Pandupani, Via- Tirang	7684943987	11th May'15
48	Mauybhunj	Khunta	Manjulata Hansadh	F	At/Po- Dangahera, Ps- Udala	9853719646	14th May'15
49	Mauybhunj	Baripada	Sukla Tudu	M	At- Janardnapur, Po - Laxmiposi	7894016999	18th May'15
50	Mauybhunj	Tiring	Sudam Hembrum	M	At/Po- Bhagabandi, Via- Tiring	7873511412	11th May'15
51	Mauybhunj	Jamda	Ramray Tudu	M	At/Po- Badakuleibira, Via- Jamda	7894477627	19th May'15
52	Mauybhunj	Saraskana	Gangamani Hembrum	F	At - Janakideipur, Po- Ratila	7381260538	12th May'15
53	Mauybhunj	Bahalda	Jabamani Hembrum	F	At/Po/PS- Bahalda	7873183120	11th May'15
54	Mauybhunj	Kusumi	Singhu Soren	M	At - Pandugandi, Po- Podhia Via/PS- Badampahar	8984190987	16th May'15
55	Mauybhunj	Bangiriposi	Aliva Hansadah	F	At- Gendapokhari, Po- Badagoan	9777902021(H)	18th May'15

56	Mauybhunj	Bangiriposi	Saraswati Soren	F	At - Nuagoan, Po- Shyamsundarpur	9583690380(H)	17th May'15
57	Mauybhunj	Jashipur	Yasobanta Naik	M	At-Dhemanali, Po- Rugudi, Via- Tato	9556228098	20th May'15
58	Nabarangapur	Umerkote	Bishnupriya Majhi	F	At/Po--Dhodra, Ps- Umerkote	9556792953	30th May'15
59	Nuapada	Nuapada	Parvati Naik	F	At - Amoditanda, Po- BhaleswarVia- Khariar Road, Ps- Jonk	9439812730	4th June'15
60	Nuapada	Komna	Saroj Kumar Sabar	M	At - Dabripada, Po- Gandamond, Block - Komna	9556659667	2nd June'15
61	Nuapada	Komna	Digamber Naik	M	At/Po- Daripada, Block - Komna	8658562408	1st June'15
62	Nuapada	Boden	Gupteswar Majhi	M	At - Dudakibanal, Po- Karlakote Via- Raikhariar	8455870906	4th June'15
63	Nuapada	Komna	Uttara Kumar Barahia	M	At /Po- Lakhna, Block - Komna	7894633509	3rd June'15
64	Nuapada	Jaipatana	Parsuram Sabar	M	At- Naikanguma, Po- Bandigoan	9556467505	3rd June'15
65	Rayagada	Padmapur	Anita Sabar	F	At-Kenduguda, Po- Tembaguda, Ps- Padmapur	8658273297/ 06857-265036	26th May'15
66	Rayagada	Kolnara	Anil Tadingi	M	At-Madanpur, Po- Kolanara	8763112640	27th May'15
67	Rayagada	Kashipur	Narasingh Majhi	M	At-Kaliakana, Po- Bilamal	9438395702	27th May'15
68	Sambalpur	Kuchinda	Naresh Kirshan	M	At - Kurumimunda, Po - Bauriguda	9668089642	20th May'15
69	Singhbumi	Sariakala Kharasuan	Ramesh Hansda	M	At-Janbai, Po- Jhalak Dist - Singhbhum	9040510732	31st May'15
70	Sonepur	Dunguripali	Reena Bhoi	F	At- Majhimunda, Po- Sargul Block- Dunguripali	7751057454	15th May'15
71	Sonepur	Binigoan	Jayanta Majhi	M	At - Siali, Po- Mahada	NA	15th May'15
72	Sundergarh	Koida	Seema Munda	F	D/o-Benjamin Munda At-Fakir Munda , Po-Bimalagarh	8763356715	4th June'15
73	Sundergarh	Subdega	Dibya Minz	F	At - Dongajore, Po- Rasarajpur Block - Subdega	9777631808/ 9777538598	7th June'15
74	Sundergarh	Kutra	Jyoti Xalxo	F	At/Po- Biringatoli, Ps- Kutra	8018234288	5th June'15

75	Saraikala Kharasuan	Rajanagr	Suray Soren	M	At - Sonaposi, Po- Gulia, Ps- Rajnagar	08294-941147	1st June'15
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Annexure – V

KALINGA INSTITUTE OF SOCIAL SCIENCES(KISS)					
UNFPA SUPPORTED LIFE SKILL BASED SRH EDUCATION PROGRAM					
ALLOTMENT OF LSE CLASS AMAONG TEACHERS FOR THE ACADEMIC SESSION -2015-16					
Sl. No	Class	Name of the Teacher	Section	Day	Time
1	VI	Ms.Snehalata Mangaraj	A & B	Monday	4.30 PM - 5.15 PM
2		Mr.Bidyadhar Guin	C & D & Zm		
3		Ms.Pravarani Tripathy	E & F		
4		Ms.Bharati Samal	G & H		
5		Ms.Mamata Rout	I & J	Tuesday	
6		Ms.Usharani Biswal	K & L		
7		Mr.Jagruti Samal	M & N		
8		Ms.Saudamini Pradhan	O & P		
9		Ms.Rajshree Nayak	Q & R	Wedensaday	
10		Ms.Meghamala Mukharajee	S & T		
11		Ms.Malabika Pattaniak	U & V		
12		Ms.Rosalin Sutar	W & X	Thrusday	
13		Ms.Bhagyashree Das	Y & Z		
14		Ms.Sunetri Routary	Za & Zb		
15		Ms.Baisali Sahoo	Zc & Zd	Friday	
16		Ms.Sasmita Patra	Ze & Zf		
17		Mr.Sushanta Mallick	Zg & Zh		
	Mr.Bidyadhar Guin - Coordinator				
1	VII	Ms.Namita Maharana	A & B	Monday	
2		Mr.Amulyaranjan Sahoo	C & D		
3		Ms.Minati Rana	E & F		
4		Mr.Bikash Das	G & H		
5		Mr.Bibhuti Bhusan Samal	I & J	Tuesday	
6		Mr.Balaram Jena	K & L		
7		Ms.Minakhi Sethy	M & N		
8		Ms.Pravati Mohanta	O & P		
9		Ms.Jyotipranja Nayak	Q & R	Wedensaday	
10		Mr.Ranjit Nayak	S & T		
11		Ms.Ranjita Mohanty	U & V		
12		Ms.Sanghamitra Devi	W & X		
13		Ms.Tilottama Batu	Y & Z	Thrusday	
14		Ms.Gita Das	Za & Zb		
15		Ms.Chinmayee Sahoo	Zc & Zd		
16		Mr.Satyapriya Rout	Ze & Zf		
17		Ms.Sarita Parida	Zg & Zh	Friday	

18		Ms.Minatoi Jena	Zi & J	
19		Ms.Sangita Das	Zk & L	
	Ms. Smita Jayasingh - Coordinator			
1	VIII	Ms.Smrutimayee Jena	A & B	Monday
2		Ms.Sasmita Bastia	C & D	
3		Mr.Ashik Kumar Parida	E & F	
4		Mr.Madhusudan Panda	G & H	
5		Mr.Pabitra Mohan Pati	I & J	Tuesday
6		Ms.Itishree Patra	K & L	
7		Mr.Srinibas Mallick	M & N	
8		Ms.Babita Sahoo	O & P	Wedensaday
9		Mr.Umakanta Dash	Q & R	
10		Mr.Dharidhar Mallick	S & T	Thrusday
11		Ms.Bishnupriya Nayak	U & V	
12		Ms.Sriprava Devi	W & X	
13		Mr.Deptiranjan Dash	Y & Z	Friday
14		Ms.Saurava Goswami	ZAB	
15		Ms.Sandhyarani Hotta	ZCD	
16		Ms.Rashmirekha Nayak	ZEF	
	Mr.Pradip Kumar Dash - Coordinator			
1	IX	Ms.Nayanbala Roy	A & B	Monday
2		Ms.Sasmita Parida	C & D	
3		Ms.Aliva Mohanty	E & F	
4		Ms.Rashmita Pradhan	G & H	Tuesday
5		Ms.Pranati Pradhan	I & J	
6		Ms.Jayashree Mishra	K & L	
7		Ms.Bijayalaxmi Panda	M & N	Wedensaday
8		Ms.Bharati Das	O & P	
9		Ms.Rajalaxmi Kunar	Q & R	
10		Ms.Saumyasmita Mangaraj	S & T	Thrusday
11		Ms.Indira Subudhi	U & V	
12		Ms.Pratima Jena	W & X	
13		Ms.Nibedita Mohapatra	Y & Z	Friday
14		Ms. Geetanjali Panda	Za & Zb	
	Ms.Geetanjali Panda - Coordinator			

Annexure – VI

Sl. No	Name of the Research Topic	Author
1	ADOLESCENTS' ISSUES: A CASE STUDY OF JASHIPUR BLOCK OF MAYURBHANJ DISTRICT OF ODISHA	Yasabanta Naik & Pabitra Kumar Das
2	KNOWLEDGE AND PRACTICE OF MENSTRUAL HYGIENE AMONG ADOLESCENT GIRLS: A COMPARATIVE STUDY BETWEEN KGBV & OTHER SCHOOLS OF KEONJHAR DISTRICT, ODISHA	Jasmita Purty & Lusi Priyadarshani Nayak
3	ASSESSMENT OF TEACHERS' PERCEPTION TOWARDS THE NEED FOR ADOLESCENT REPRODUCTIVE SEXUAL HEALTH EDUCATION	Purnima Pradhan & Bedamati Pattanaik
4	KNOWLEDGE, ATTITUDE AND PRACTICE OF REPRODUCTIVE SEXUAL HEALTH AMONG ADOLESCENT GIRLS: A COMPARATIVE STUDY BETWEEN RESIDENTIAL AND NON-RESIDENTIAL HIGH SCHOOLS OF SUNDARGARH DISTRICT, ODISHA	Goretti Kulu & Trupti Mishra
5	CHALLENGES FACED BY GIRL STUDENTS RELATING TO PHYSICAL CHANGES DURING ADOLESCENCE: A COMPARATIVE STUDY BETWEEN RESIDENTIAL AND NON RESIDENTIAL SCHOOLS	Prativa Kujur & Pramodini Jena
6	MYTHS, MISCONCEPTIONS & TABOOS ASSOCIATED WITH REPRODUCTIVE & SEXUAL HEALTH AMONG ADOLESCENT GIRLS IN THE SLUMS OF BHUBANESWAR	Kapura Hembrum & Sangeeta Parida
7	KNOWLEDGE AND PRACTICE OF REPRODUCTIVE SEXUAL HEALTH: A STUDY AMONG MARRIED YOUNG MEN AND WOMEN OF KASHIPUR BLOCK OF RAYAGADA DISTRICT	Hemalata Saunta & Rasmita Tripathy
8	A STUDY ON THE PREVALENCE OF SUBSTANCE USE AMONG THE ADOLESCENT BOYS OF GULUMUNDA PANCHAYAT IN RAYAGADA DISTRICT OF ODISHA	Jagannath Piripaka & Nibedita Mohanty
9	EFFECTIVENESS OF INFORMATION EDUCATION COMMUNICATION (IEC) MATERIAL PUBLISHED BY KISS FOR IMPARTING ADOLESCENT REPRODUCTIVE SEXUAL HEALTH (ARSH) EDUCATION IN ODISHA	Digambar Naik & Saswati Jena
10	HEALTH EFFECTS OF ELECTRONIC MEDIA WITH SPECIAL REFERENCE TO MOBILE PHONE ON STUDENTS OF ADOLESCENT AGE GROUP	Prasant Sabar & Tusharkant Pattnaik
11	FACTORS ASSOCIATED WITH OBESITY AMONG ADOLESCENT STUDENTS CURRENTLY STUDYING IN PARALAKHEMUNDI TOWN OF GAJAPATI DISTRICT, ODISHA	Banamali Banua & Amulya Ratna Nanda
12	IMPACT OF ADOLESCENT SEXUAL HEALTH EDUCATION THROUGH LIFE SKILLS ON TEACHERS OF KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)	Jyoti Xalxo & Subhalaxmi Mohanty
13	PROBLEMS ASSOCIATED WITH EARLY MARRIAGE AMONG TRIBAL GIRLS OF GAJAPATI DISTRICT OF ODISHA	G. C. Badaraita and M. K. Das
14	AWARENESS OF HIV/AIDS AND STI /RTI AMONG THE ADOLESCENTS LIVING IN THE SLUMS OF BHUBANESWAR	Sanjay Kullu & Maitree Padhi
15	A STUDY ON TEACHER'S COMMITMENT FOR SUPPORTING CO CURRICULAR ACTIVITIES BEYOND REGULAR CURRICULUM IN SCHOOLS	Harish Nimala & Bedamati Pattanaik

Annexure - VII

Kalinga Institute of Social Sciences(KISS)			
UNFPA SUPPORTED LIFE SKILLS BASED SRH EDUCATION PROGRAM			
Orientation of Research Guides on ARSH issues			
Training Schedule			
Time	Content	Methodology	Facilitator
9.30 - 10.00 AM	Inauguration		PMU
10.00 - 10.15AM	Welcome & Objective of the Orientation	Lecture	Dr. R.K Mishra
10.15 - 10.30 AM	Role clarity in taking forward the research work	PPT/Participatory	Mr. Sabyasachi Rout
10.30 - 11.30AM	Adolescent issues: Nutrition and its domain of research	PPT/Participatory	RP
11.30 - 11.45AM	Tea Break		
11.45 - 1.00 PM	Menstruation/Early Marriage and Teenage Pregnancy: Its domain of research	PPT/Participatory	RP
1.00 - 1.45 PM	Adolescent Life Style and Substance Misuse	PPT/Participatory	RP
1.45 - 2.30 PM	Lunch Break		
2.30 - 3. 45 PM	RTI/STI/ HIV/AIDs: Its Domain of Research	PPT/Participatory	RP
	Tea Break		
4.00 - 5.00 PM	Input in Finalizing topics	Lecture/Participatory	Research Advisory Committee (RAC)
5.00 - 5.45 PM	Allocation of Students and topic to guides	Participatory	Research Advisory Committee (RAC)
5.45 - 6.00 PM	Summing up and Vote of thanks		Sabyasachi Rout

Annexure - VIII

CAPACITY BUILDING TRAINING OF STUDENTS ON RESEARCH METHODOLOGY

Date: 5th to 7th May'2015

Venue: Campus – 6, KIIT University

Date	Time	Session/Content	Facilitator
05.05.15	9.30 to 10.00 am	<ul style="list-style-type: none">Registration	
	10.00 to 10.30 am	<ul style="list-style-type: none">Welcome & Objective of the training	Dr.R.K Mishra
	10.30 to 11.00 am	<ul style="list-style-type: none">IntroductionSetting Ground RulesExpectation	Mr.Sabyasachi Rout
	11.00 to 1.00 pm	Session-I <ul style="list-style-type: none">Introduction to ResearchTypes of ResearchTypes of Research DesignReview of literature	Prof. Geeta Satpathy
	LUNCH (1.00 PM to 2.00 Pm)		
	2.00 to 3.30 pm	Session-II <ul style="list-style-type: none">Research processFormulation of Research problemTheoretical & Conceptual framework	Prof. S.C Padhi
	3.30 to 5.30 pm	<ul style="list-style-type: none">Tools of data collectionData Analysis plan	Dr.Alekha Mohanty
06.05.15	9.30 to 11.30 am	Session-III <ul style="list-style-type: none">Research questionsobjective and HypothesisSampling Framework	Prof. Khetramohan Sahoo
	11.30 to 1.00 pm	<ul style="list-style-type: none">Writing of Research proposal	
	LUNCH (1.00 PM to 2.00 Pm)		
	2.00 to 5.00 pm	Session-IV Practical session : <ul style="list-style-type: none">Orientation on research topics for tool development	Dr.Alekha Mohanty
07.05.15	9.30 to 4.30 pm 4.30 to 5.00 pm	Session -V <ul style="list-style-type: none">Presentation of tools and Input in finalizationMock Interview	Prof. Geeta Satapathy Dr.R.K Mishra
	5.00 to 5.30 pm	Road Ahead and Summing Up	Mr.Sabyasachi Rout

Dated: 3rd & 4th September, 2015

DAY -I		
10.00 to 10.30	INNAUGURAL and Objective of the training	PMU
10.30 to 10.45	Tea	
10.30 to 12.00	Presentation of Research Proposals	Researchers & respective Guides
12.00 to 1.00	Basic Statistics	Dr. B. M. Otta
1.00 to 2.00	Lunch	
2.00 to 3.00	SPSS Data Structure	Deepsikha Tarai, Research Scholar, JNU
3.00 to 4.00	SPSS Data Structure Hands on Training	Dr. B.M.Otta/ Deepsikha Tarai
4.00 to 4.15	Tea	
4.15 to 5.30	SPSS Data Entry Hands on training	Dr. B.M.Otta/ Deepsikha Tarai
DAY- II		
10.00 to 11.00	Review of Literature & Referencing	Dr. B. M. Otta
11.00 to 11.15	Tea	
11.15 to 12.45	Report Writing	Dr. Ramesh Chellan, UNICEF
12.45 to 1.30	Lunch	
1.30 to 2.15	SPSS Data Analysis Demonstration	Deepsikha Tarai, Research Scholar, JNU
2.15 to 3.00	SPSS Data Analysis Hands on Training	Dr. B.M.Otta/ Deepsikha Tarai
3.00 to 3.15	Tea	
3.15 to 4.00	Graphical representation with SPSS	Deepsikha Tarai, Research Scholar, JNU
4.00 to 4.45	Graphical representation hands on training	Dr. B.M.Otta/ Deepsikha Tarai
4.45 to 5.00	Question Answer/ Doubt Clearing	
5.00 to 5.30	VALEDICTORY and ways forward	PMU

Annexure – IX

Photo Gallery:



SPC, UNFPA is explaining about the program to Dy. Country Representative during his visit to KISS



Dy. Country Representative was explained about the process for making of sanitary pad during his visit to KISS



SPO, UNFPA is interacting with the student during the research report finding workshop



UN delegates are explained about the life skill program during their visit to KISS



Trainer explaining on the process of production of sanitary pads during the training



Participants a performing a role play to explain the LSE program during the Experience sharing and cross learning workshop



SPO, UNFPA interacting with Peer Educators during the capacity building training



Peer Educators are engaged in a group exercise in the capacity building training



Research Students are explained on data analysis using SPSS during the training



A Research Students presenting the progress of her work in the training



A Resource Person explaining on the functions of internal reproductive organ using her own body in the PE training



Peer Educators are eagerly listening to the motivational speech during the training program



Students are engaged in drawing competitions on the theme of SRH in Community Awareness Program



A student presents his synopsis in the Research Methodology Training



A Resource Person explains on the process of Research in the Research Methodology training



A Resource Person explaining on the use of resource materials in the reorientation Trg



A Peer Educators explaining AGs on SRH issues in a Community awareness program



Adolescent Girls pose for a photograph after the group meeting in the CAP